

SS LAB PBL Planning guide

Driving Questions: Why do people vote? What characteristics make a person an electable leader?

ELA Standards	SS Standards	ISTE Standards
<p>LAFS.2.W.1.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p> <p>LAFS.2.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>SS.2.C.2.3 Explain why United States citizens have guaranteed rights and identify rights. [. . . right to vote, freedom of speech, freedom of religion.]</p>	<p>Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.</p> <p>Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.</p>

Skill 1 ELA	Skill 2 SS	Skill 3 Communication
<p>Plan an opinion writing piece</p>	<p>Explain importance of voting</p>	<p>Communicate clearly</p>
Formative Assessment	Formative Assessment	Formative Assessment
<p>Peer share Teacher talk</p>	<p>Postcard Peer share</p>	<p>Self evaluation Teacher talk</p>

Student Creation Ideas:

Create a campaign commercial for their candidate using Chatterpix: [Planning form](#)

Rubric for Chatterpix

	1 NS Needs Support	2 AS Approaching Standard	3 MS Mastering Standard
Communicated clearly	Student is understood mostly with 3 or more words being unclear.	Student is understood mostly with 1-2 words being unclear.	Student is understood completely with all words being clearly spoken.
Reasons to vote for this character	The student gives 1 reason and 2 examples for why this character should receive the vote.	The student gives 2 reasons and 2 examples (1 each reason) for why this character should receive the vote.	The student gives 2 reasons and 4 examples (2 each reason) for why this character should receive the vote.
Planning form	Student has most of the planning form complete but is missing more than 3 parts of the reasons and examples.	Student has most of the planning form complete but is missing 1 or 2 parts of the reasons and examples.	Student has the planning form complete with all reasons and examples.

Reflection

[LLAB reflection](#)

Oct 15-19: Study ballots

Oct 22-26: Make the ballots/Practice Chatterpix

Oct 29- Nov 3: Chatterpix

Nov 5-9- Planning for writing "Why I chose ___"

Classroom teacher notes/plans

<https://www.scholastic.com/teachers/collections/teaching-content/elections/>

-voter registration form^

<http://www.pbs.org/parents/special/election/>

<http://pbskids.org/zoom/fromyou/elections/elections101.html>

Bulletin Boards

Michelle's board- "What do we look for in a leader?" (write in middle of paper and divide into three sections, have students write all around, pass from class to class)

Kara's board- Our Candidates- candidates posters that were made

Sande's board- Election results- bar graph and writing- "Why did we choose this candidate?"

How this happens

1. What makes a good leader? Talk about the qualities that a person should have to be in charge, based on qualities of a good citizen. (SS book page 35- Lesson 5)
 - List qualities on chart paper
2. "Each second grade class will make a campaign poster for a Superkid.. Which Superkid do we want to do..?" Talk quickly about each Superkid and relate to qualities of a good leader.

Cass, Doc, Ettabetta

3. Make campaign posters- maybe individual, definitely a big one as a class to hang up outside
4. Campaign Rally- We dress up and act as the Superkid to give a speech to the 2nd graders - Nov 2nd
5. VOTE! Nov 6th
6. After voting, do a writing project- "I chose _____ because.." - Do in Language Arts center

1. Lesson 5 "Our Leaders" pages 34-35
2. Lesson 5 pages 36-37
3. What makes a good leader? Brainstorm qualities and responsibilities. Make a chart on half of the white paper. WEB
4. Continue last lesson
5. Introduce Election Project
6. Campaign Posters- How to
7. Campaign Posters
8. Campaign Posters