

Animal Parade

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Choose an animal from the Georgia Aquarium live cams. Discuss what questions family members have about the animal.</p>	<p>Watch the cam, take notes about what the animals do during the day/night.</p>	<p>Read a nonfiction book about the type of animal you are watching.</p>	<p>Research the animal using the links provided. Discover the type of animal it is, what it's body is like, and if it has fur, feathers, or other skin type. Make something that feels like the body covering.</p>	<p>Research the animal using the links provided and find out where in the world it is located. Find a map and mark on the map where the animal is located.</p>	<p>Research the habitat using the links provided. Build a lego model of the animal in the habitat.</p>	<p>Research what the animal eats using the links provided. Make a snack for humans similar to what the animal eats.</p>
<p>Use a balloon to create a "parade balloon" of your animal.</p> <p>Balloons Over Broadway inspiration</p>	<p>Write a script for the parade announcer to read about your animal in the parade.</p>	<p>Read a fiction book or story about the animal.</p>	<p>Write a poem, song, or story about the animal</p>	<p>Create art to go along with your writing</p>	<p>Review what you have made and think about what you want to share about what you learned.</p>	<p>Have a parade and gallery walk of your projects to share with your family what you have written/created/made. **</p>

You can also take pictures of your creations and make a Google slideshow or Adobe Voice presentation of your work.

Non fiction research options	Fiction reading options
<p>https://www.ducksters.com/animals.php http://kids.nationalgeographic.com https://www.kidtopia.info/ Time for Kids</p>	<p>Audible Epic (could find fiction options as well)</p>

