

Blended learning is a method of teaching that personalizes instruction for students to meet their needs and move them forward. In our blended learning model, students work in small groups that are formed through teachers evaluating data from testing, classroom activities, and student work samples. In small groups students have personalized instruction with the teacher, do hands-on work with their small group to improve their understanding, and complete independent practice to bring their knowledge farther.

While not always part of the day to day instruction, technology can be used to personalize instruction for students in the blended learning classroom.

- ❑ Underline any questions you have.
- ❑ Circle any AHA! you find.
- ❑ STAR anything that you already do in your class.
- ❑ Write a note or two about what you think about this definition.



Blended Learning from A to Z

Scheck Hillel Community School





Agenda

- Small group read and discuss
Blended Learning
- Share with whole group
- Whole Group Q&A
- Small group next steps and
follow up



Questions,
Comments,
Concerns
Backchannel

Share
your
contact
info

Small group discussion

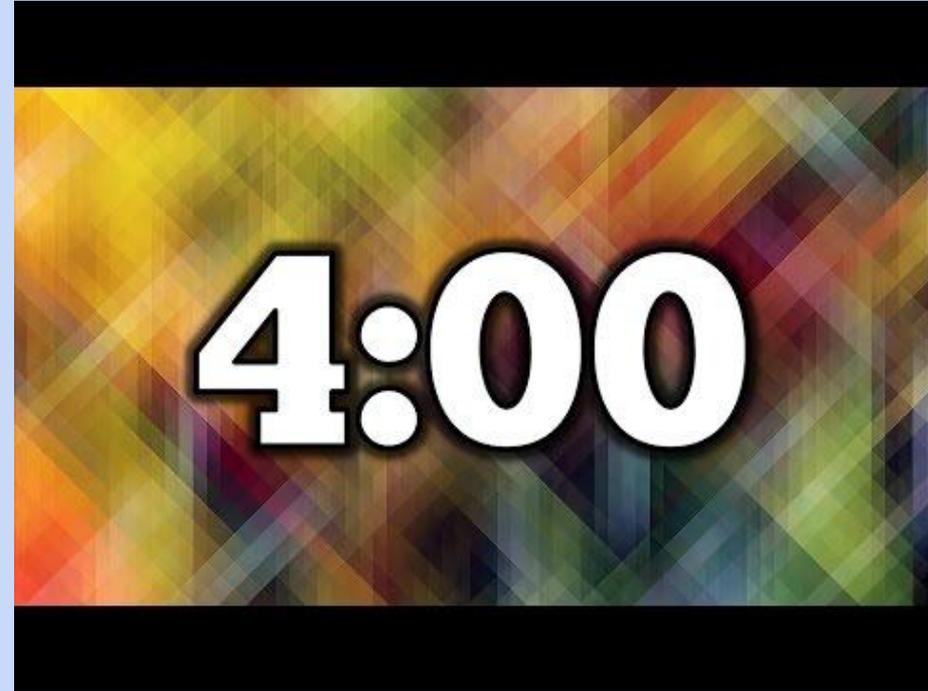
Read over your materials and find a few talking points to share with the group.

As a small group create a poster to share with the whole group about what you learned.



Share time!

Share out the learning
from your group!



What do students think about blended learning?



Whole group question time

[Questions](#), [Comments](#),
[Concerns Backchannel](#)

Programs we use to personalize.

[Blended Learning A to Z](#)

<u>Tech tools</u> No Red Ink Newsela Dreambox Reflex Prodigy Accelerated Reader Flipgrid Freckle	<u>Testing</u> STAR Math/Reading/Early Literacy MAP Reading/Math/Language/Fuency DRA Google forms with AutoMastery add on
<u>Planning</u> Google docs Planbook.com	<u>Flexible Seating</u> Planning/Posters

Add your favorite tools to our discussion go to

<https://scheck.padlet.org/penchev/bltools>



Small group question time



Share your
contact info



Want to explore Blended Learning on your own or with your school?

Join <https://canvas.instructure.com/>

Email Penchev@ehillel.org with the names and emails of people who want to join the learning network.

Blended Learning

101: Introduction

201: Finding your data

301: Planning your lesson

401: Action Research



Administrator group

What is Blended Learning?

<https://www.youtube.com/watch?v=RSPgvwZMdS8>

Definition of Personalized Learning...

“Personalized learning refers to instruction in which the pace of learning and the instructional approach are optimized for the needs of each learner. Learning objectives, instructional approaches, and instructional content (and its sequencing) may all vary based on learner needs. In addition, learning activities are made available that are meaningful and relevant to learners, driven by their interests and often self-initiated.” from Federal Department of Education, Office of EdTech

Blended Learning

In a **blended learning** environment, learning occurs online and in person augmenting and supporting teacher practice. Blended learning often allows students to have some control over time, place, path, or pace of learning. In many blended learning models, students spend some of their face-to-face time with the teacher in a large group, some face-to-face time with a teacher or tutor in a small group, and some time learning with and from peers. Blended learning often benefits from a reconfiguration of the physical learning space to facilitate learning activities, providing a variety of technology-enabled learning zones optimized for collaboration, informal learning, and individual-focused study. from Federal Department of Education, Office of EdTech, National EdTech Plan

The difference between Blending Learning and Technology Integration

<https://www.youtube.com/watch?v=KD8AUfGsCKg>

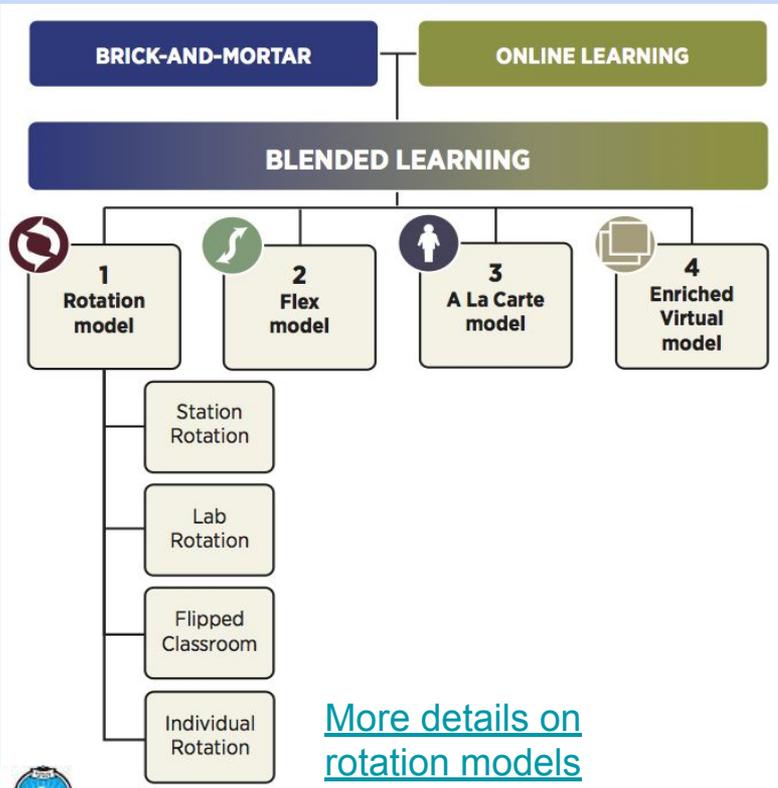


Additional Resources

[What Blended Learning is and What it isn't](#)



Coaches group



Rotation Model

- station rotation model - centers
- lab rotation model - computer lab
- flipped classroom - watching lecture at home
- individual rotation model - individualized components

Flex Model

- online learning as the backbone of learning (main content online, teachers as facilitators)
- individually customized, fluid schedules
- teacher facilitates and provides support to varying degrees

A La Carte Model

- entirely online course alongside school
- teacher is online
- not an all-school experience
- some classes taken online, others in school

Enriched Virtual Model

- required face to face sessions
- online learning is then how the students work individually from remote locations
- differs from the flipped classroom because students do not meet face to face with their teachers everyday



Devices

1:1 in 5th

3:1 in K-4

Chromebooks?

iPads?

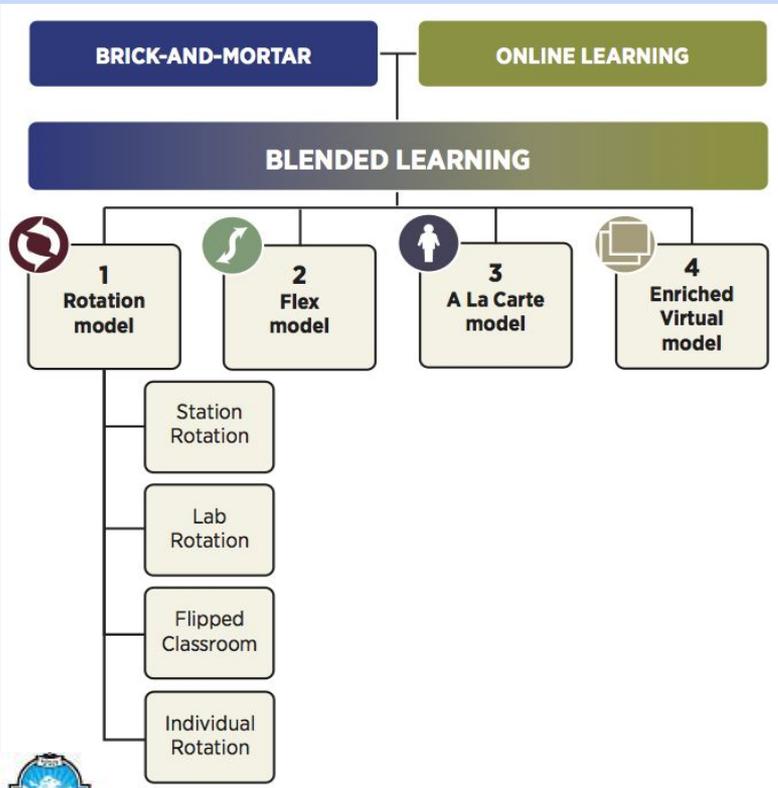
Management?

Organization?

Co-Teaching?



Teacher group



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Ownership and Agency

Building a charter for how the class/group is going to run

Personalized Learning

- Tailored to each student's strengths, needs, and interests
- Enabling student voice and choice – What, How, Where – When
- Flexibility and support to ensure mastery of the highest standards possible



Shifts in Classroom Roles

Student Role Shifts	Teacher Roles Shifts
<ul style="list-style-type: none">● more control● ownership● less of an “empty vessel”● flexibly grouped● okay to fail● adventure	<ul style="list-style-type: none">● facilitator● more able to leverage relationships in class● skill and concept focus● get to know students more deeply● more socratic● transparent



NORMS of behavior are VERY important in establishing small-group/station rotation models of instruction

Respectful routines



Voice Levels	
0	Silence is Golden Absolute silence. No one is talking.
1	Spy Talk Whispering. Only 1 person can hear you.
2	Low Flow Small group work. Only the group can hear
3	Formal Normal Normal conversation voice.
4	Loud Crowd Presenting voice. Everyone can hear you.
5	Out of Control Playground voice. Never used inside.