


## Collections of resources

[Science ideas by topics](#)[Hexagonal Thinking collection](#)[Force and Motion Game ideas](#)[STEAM and Literacy](#)[Playful Learning Ideas](#)[AI Resources](#)

## STEMy Stuff

[Nat Geo February Class exploration of the ocean. Sign up here!](#)[Nat Geo The Compass Snail mucus and more!](#)[Nat Geo leeches!](#)[Seed cards](#)[Paper Circuits with foil](#)[Latest photo of Mercury](#)[Water cycle](#) craft[Everglades Ecoquest](#)[Black Scientist posters](#) from We Are Teachers[Students Rebuild the Earth Cardboard challenge](#)[Paper flower gift / fireworks](#)

JANELLE ✨TIGALL, MLIS  (@JanelleStigall) It was so fun meeting Jody Jensen Shaffer @bnbooks. I'm excited to share Creep, Leap, Crunch: A Food Chain Story by @jodywrites4kids & @csneal with the readers @MadisonPlaceK5 @MadisonPlaceLib. <https://t.co/tVwDWyrxIk> (<https://x.com/JanelleStigall/status/1746325740700704949?t=ulxCOGlac8nqGSqk7maX5A&s=03>)

[Properties of matter. changes art experiment](#)[Bubble Bath Playdough- Chemistry mixtures?](#)[Seed Bombs](#)[Glass octopus video](#)[Deep sea creatures](#)[Bird Beak Lab](#)[Clothes Pin Bird Feeder](#)[Everglades with Jeff Corwin](#)

[Electromagnetic motor](#)

[Wind force movement](#)

[Physical Changes](#)

[Water purifier set up](#)

[Hot air balloon](#)

[Electromagnetic motor](#)  
[Space, Motor, Art](#)

### ESOL, SEL, Arts, PE

[Recycled sheep craft](#)

[Grief and Loss activity](#)

[Indoor paint no mess activity](#)

[Masks idea](#)

[Making paper from Egg carton](#)

[Flower transfer](#)

[Wax painting candles](#)

[Dragon art for Lunar New Year](#)

[Cardboard Skiing!](#)

[Art viewpoints](#)

[Important lessons we can learn from trees](#)

[Space art](#)

### Social Studies

[Human capital game](#)

### ELA


Marcus Luther (@MarcusLuther6) For those who do independent reading or book clubs in your classes, something I've enjoyed this year: having students take a picture of a key page from time to time for a "digital close-read" with this template: <https://t.co/4vuh5hbezw> <https://t.co/nVgSXdE93m>

### Admin Corner

Take a look at [this collaborative document](#) coordinated by [Lance Eaton](#). You will find [TONS of Syllabi Policies for AI Generative Tools](#) in it to help develop your own local policy. From GoldEDU group

### Other stuff

**TCEA (@TCEA)** Here are two ways students can be leaders in digital literacy and citizenship, and six tips on how to get started on your campus! <https://t.co/apKTd99uHp>

Fara T. Faust  (@anchorgalEDU) I love this exit ticket idea. It could be used for just about any subject. Giving kids choices is always a win. (<https://x.com/anchorgalEDU/status/1746303098874700105?t=AfXI6EBLDwjNCAve3iV33Q&s=03>)













## PD opportunities

## Tech Tools










### [Digital Declutter from GoldEDU](#)

"EdTech Links of the Week" post and recorded video are now available at: <https://www.controlaltachieve.com/2024/01/edtech-links-of-week-1-8-24.html>

This week we explored:

-  GenAI Chatbot Prompt Library for Educators
-  First Five
-  Google Courses for Educators
-  Conker
-  Curipod
-  Sorcerer
-  EnlightenAI
-  Khanmigo
-  Edpuzzle Teacher Assist
-  Sequoia Con 2024
-  My ISTE 2024 Sessions
-  2023 Year-in-Review

As always, all of the links and resources for all the weeks can be found at <https://bit.ly/caa-links>

Flip (@MicrosoftFlip) Check out this gem  #MIEExpert Heather @miss\_aird made this brilliant infographic  It beautifully highlights powerful #FlipForAll features like  Topic Copilot, #Mixtapes , #FlipAR , and MORE   
Don't forget to tag, share, and bookmark this incredible resource    <https://t.co/87G78ZUylc>

# Where is your thinking??

## WITHIN the text

- What was the problem in the story?
- Talk about how this story ended.
- How was the problem solved?
- What happened when \_\_\_\_\_ happened?
- What happened after \_\_\_\_\_?
- What was the mystery in this story?
- What was the surprise at the end?

## BEYOND the text

- Why do you think \_\_\_\_\_ really wanted \_\_\_\_\_?
- What do you think \_\_\_\_\_ was thinking?
- Why was \_\_\_\_\_ important?
- What lesson did the character learn?
- What kind of person do you think \_\_\_\_\_ was?
- What was the most important idea?
- What new information did you learn?
- How are \_\_\_\_\_ and \_\_\_\_\_ different? The same?

## ABOUT the text

- What are some of the different kinds of text in this book?
- Why do you think the author \_\_\_\_\_?
- Why do you think this picture was used?
- What did the author do to make \_\_\_\_\_ interesting?
- How did the author show you what kind of person \_\_\_\_\_ was?
- In addition to the main text, how did the author give you more information about \_\_\_\_\_?



Potty/Copier PD February 2024

# Black History Month Resources

## Read Alouds

Fiction and Nonfiction Read alouds that highlight important people, events, and cultural aspects of Black History.



40 Activities for Black History Month and All Year Long from We Are Teachers

## Resources from Center for Racial Justice

