

Rubric American Revolution Project

Blendspace activities

Learning activities - must complete at least 2

_____ 20 points

Score of 80 or above for video quiz. If below 80, you must do another video

_____ 20 points

Complete, thoughtful answers on Padlet for the article

_____ 20 points

Complete, thoughtful response on the flipgrid for the interactive website

Points earned _____

Planning sheet

Criteria	10 points	20 points
Event selected	Event is after American Revolution	Event is leading up to or during American Revolution
1 or more person/people listed and their significance to the event is explained	listed	listed and explained -who the person is -what they did -the importance to the American Revolution
1 or more places listed and their significance explained	listed	listed and explained -where the location is -what happened there -the importance to the American Revolution
Completed paragraph with thoughtful defense of their chosen event	2 to 3 completed, thoughtful sentences	4 to 6 completed, thoughtful sentences Explains the who, what, when, where, why and how of the person/place/event
Sketch	scribbled drawing	Stick figures with labels explaining the scene
References Author last name, first initial (date published). Name of article or book.	At least 2 references are partially written out	At least 2 references are completely written out in the format required.

Points earned _____

Lego build and share

	10 points	20 points
Used time wisely	1 class late posting	Posted to Padlet on time
Number of Photographs	1 or 2 photographs	3 or more photographs
Clarity of photographs	Pictures are blurry or do not show detail	Pictures are clear and show details of the build
Voice recording	Voice is muffled, fast, and/or can not be understood	Voice is clear and words are pronounced at an appropriate volume and speed
Design	Colors used in the presentation make it hard to read and see the work	Colors used are complementary and make reading and viewing easy

Points earned _____

Reflections

	10 points	30 points	40 points
Reflection	A minimal reflection is turned in.	A reflection with personal reflection OR thoughts on the project is turned in.	A detailed reflection about each step of the process is submitted. Reflection contains personal thoughts on student's performance as well as thoughts on the project as designed by Mrs. Penchev. Reflection includes what changes should be made for future classes.

Points earned _____

Total Points earned _____

Exceeding Standards - 150-200 points

Met Standards 100-140 points

Approaching Standards 90-130 points

Needs to be redone under 90 points